

**Year 6 /7 Using *Wild Child 1* – ‘Play’ Support, Fall and Slide,& Music CDTrack 3**

**LESSON CONTENT:**

Emphasis on PARTNER WORK and BODY ACTIONS:  
creating a Dance on theme of *Games We Play*.

**Warm-up:** 1) Making shapes – curled and round, wide and stretched,  
tall and stretched, arched or curved.  
2) Travel and freeze in any of these shapes when the music stops.

**Appreciation:** Watch the first part of *Support Fall and Slide* on *Wild Child 1*

Spatial Relationship Words on Board

OVER THROUGH AROUND ON

Pupils call out what they see as they watch *Support Fall and Slide*.

**Composition:**

Section A. Perform sequence using all four words:- over, through, around & on.

**Exploration** for Section A.

Breakdown: 1) Number 1 make shape as in Introduction –

2) Number 2 look to see if it is the sort of shape that you can:

*jump over* *slide through* *move around* *lean on*

3) Change over Number 2 making a different shape.

**Compose** a sequence using all four words in any order once – repeat it.

**Appreciation:** Watch the section in *Support Fall and Slide* where the pairs move into each other’s space. Notice the action and reaction.

**Composition:**

Section B. Perform Action- Re-Action Sequence

**Exploration** for Section B

Use B1 and B2 on page 12 of Section 2:B:2 in the *Resource Book* to explore ideas.

**Compose** a sequence of four Action-Re-action phrases.

**Performance:** Make reference to the dancers’ performance in *Wild Child* to improve the pupils’ work..

Practise the Dance Section A and B and watch each other.

**Appreciation:** Questions on expression of theme.

Description of SPATIAL RELATIONSHIPS

Question on action re-action.